

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 741—Handbook for School Administrators

In accordance with R.S. 49:950, et seq., the Administrative Procedure Act, notice is hereby given that the Board of Elementary and Secondary Education has approved for advertisement, numerous amendments to *Bulletin 741, Louisiana Handbook for School Administrators*.

Numerous amendments are being proposed. The majority of the revisions will have no impact other than to provide clarity as to how the policy and/or standard has been administered in the past. Several changes allow more flexibility at the local level by specifically identifying how regulations have been interpreted, such as multiplying daily time requirements by the total number of required days to aggregate the amount of time. Many regulations that are burdensome to schools and that should be locally administered, such as: regulations pertaining to the philosophy and purposes of schools, staff development, processes for recordkeeping, etc. have been deleted. Other changes were editorial; such as, changes of titles, additions of references to statutes, addition of references to bulletin numbers, etc. The SBESE honors curriculum requirements are amended to delete the requirement for computer science, which is not offered at all schools.

Changes in the requirements for the assignment of personnel and scheduling are also made. Schools will no longer be required to employ a full-time, on-site principal at every school. Secondary teachers will be allowed to teach more than two subjects during a single period and more than six periods daily in a secondary departmentalized setting.

The State Board of Elementary and Secondary Education convened a task force of local school personnel to review Bulletin 741. Their charge was to make recommendations that would make the implementation of policies and standards more flexible at the local level. These amendments, as a result of the recommendations of the task force, were also reviewed by the State Department of Education and the Parish Superintendents Advisory Council prior to approval by the board.

Any standard(s) affected by inserting a new standard will be renumbered accordingly.

Complete text of the proposed amendments to Bulletin 741 may be seen in the Office of the State Register, Fifth Floor, Capitol Annex, in the Bureau of Secondary Education, State Department of Education, or in the Office of the State Board of Elementary and Secondary Education, located in the Education Building in Baton Rouge, LA.

Interested persons may submit comments on the proposed policies until 4:30 p.m., April 10, 1996 to: Eileen Bickham, State Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804-9064.

Carole Wallin
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Bulletin 741

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

Local schools and school systems may realize a possible savings by taking advantage of some deregulation. It is not possible to determine how many systems will take advantage of the changes at this time nor is it possible to project the amount of savings.

It is estimated that at least 50 pages of *Bulletin 741* will need to be printed and disseminated to LEAs. The estimated cost at \$100 per page is \$5,000.

BESE estimated cost for printing this policy change and first page of fiscal and economic impact statement in the Louisiana Register is \$130. Funds are available.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

There would be no effect on revenue collections of state or local governmental units.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NONGOVERNMENTAL GROUPS (Summary)

There would be no costs or economic benefits to persons or nongovernmental groups directly affected.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

There would be no effect on competition and employment.

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