

NOTICE OF INTENT

Board of Elementary and Secondary Education

Bulletin 746—Foreign Language Teacher Certification

In accordance with R.S. 49:950 et. seq., the Administrative Procedure Act, notice is hereby given that the Board of Elementary and Secondary Education approved for advertisement proposed changes to the certification requirements for foreign language and elementary foreign language. The revised certification requirements which are amendments to Bulletin 746, Louisiana Standards for State Certification of School Personnel are printed below.

This proposed policy change eliminates the requirement of an oral proficiency interview for elementary teachers to become certified to teach a foreign language. In addition, it deletes the option of the use of the oral proficiency interview as partial fulfillment of certification requirements for secondary foreign language teachers.

Certification Options in Elementary Education

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Foreign Language

Elementary teachers may be certified to teach a foreign language upon completion of 15 semester hours in the language.

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Foreign Language

Certification is awarded in each individual language. Secondary foreign language certification may be converted to all-level certification (1-12) with an additional nine hours of professional education courses at the elementary level.

1. All Foreign Languages (except Latin)

A minimum of 24 semester hours in a language or eight semester hours if taken above the first-year college level.

Beginning with freshmen entering higher education institutions in the 1984-85 school year, all candidates for certification will be required to complete 36 semester hours or 24 hours above the sophomore level which shall include a three-hour methods course in modern foreign languages. A minimum of 12 of the 24 hours may be fulfilled by a two-semester residence in a university abroad or by two summers of intensive immersion study on a Louisiana university campus, an out-of-state university campus, or abroad.*

*The two semesters abroad or its alternative is required for French certification and is optional for all other foreign languages.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17.6

Interested persons may submit written comments until 4:30 p.m., March 10, 1996 to Eileen Bickham, State Board of Elementary and Secondary Education, Box 94064, Capitol Station, Baton Rouge, LA 70804.

Carole Wallin
Executive Director

FISCAL AND ECONOMIC IMPACT STATEMENT FOR ADMINISTRATIVE RULES RULE TITLE: Foreign Language Teacher Certification

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The adoption of this proposed rule will cost the Department of Education approximately \$600 (printing and postage) to disseminate the policy.

BESE's estimated cost for printing this policy change and first page of fiscal and economic impact statement in the *Louisiana Register* is approximately \$200. Funds are available.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The proposed rule will have no effect on revenue collection.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NONGOVERNMENTAL GROUPS (Summary)

There will be no costs to directly affected persons or nongovernmental groups. The proposed rule will result in the deletion of the use of the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview for certification to teach foreign languages.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

The proposed rule should result in a slight increase in the number of certified elementary foreign teachers since the requirement of the ACTFL Oral Proficiency Interview will be deleted.

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