

RULE

Board of Elementary and Secondary Education

Bulletin 746—Certification Requirements for Speech, Language and Hearing Specialists and Speech/Language Pathology Assistants-Level 1

In accordance with R.S. 49:950 et seq., the Administrative Procedure Act, notice is hereby given that the Board of Elementary and Secondary Education amended Certification Requirements for Speech, Language and Hearing Specialists and Speech/Language Pathology Assistant - Level 1. These revisions are an amendment to Bulletin 746, Louisiana Standards for State Certification Standards and Regulations.

Bulletin 746 Types of Certificates for Speech, Language, and Hearing Specialists

Type C (Effective for all entering freshmen fall semester of 1985). A Type C certificate is based upon completion of an educational training program, approved by the State Board of Elementary and Secondary Education, in disorders of communication (speech, language, and hearing disorders and severe language disorders) with credits distributed as hereinafter provided, including general, professional and specialized academic education, and a master's degree in disorders of communication (speech, language, and hearing disorders and severe language disorders).

All speech, language, and hearing specialists certified prior to the fall semester, 1990, will be governed by the following provisions:

Level 1. A Level 1 certificate is issued to an individual who earns a baccalaureate degree including completion of an educational training program approved by the State Board of Elementary and Secondary Education, in disorders of communication (speech, language, and hearing disorders and severe language disorders), with credits distributed as hereinafter provided, including general, professional, and specialized academic education areas. Certification at this level requires direct supervision.

When a master's degree (or equivalent as hereinafter provided) is earned in disorders of communication (speech, language, and hearing disorders and severe language disorders), the Level 1 designation requiring direct supervision shall be removed upon request.

Definition of equivalency of master's degree: Thirty semester hours beyond the bachelor's degree that could count toward a master's degree in speech pathology and audiology; no fewer than 24 of the 30 semester hours shall be in professional content courses in speech pathology, language pathology, and audiology.

Certification Requirements for Speech, Language, and Hearing Specialists

General Education*. A minimum of 46 semester hours of credit designed to develop a broad cultural background is required. The work must be taken in the five areas listed below:

1. English: A minimum of 12 semester hours, including at least three semester hours in grammar and three semester hours in composition;
2. Social studies (anthropology, economics, geography, history, political science, sociology, and survey of social science): A minimum of 12 semester hours, including at least three semester hours in United States history;
3. Science: A minimum of 12 semester hours, including at least three semester hours in biological science, three semester hours in physical science and three semester hours in anatomy and physiology;
4. Mathematics: A minimum of six semester hours;
5. Health and physical education: A minimum of four semester hours.

*Universities which wish to require three hours of computer science of students should require a minimum of six hours in mathematics and a minimum of nine hours in science.

Professional Education. A minimum of 33 semester hours of credit in professional teacher education courses is required. The work must be taken in the four areas listed below:

1. at least three semester hours of history of education, introduction to education, foundations of education, and/or philosophy of education;
2. at least three semester hours in educational psychology and/or principles of teaching;

3. at least nine semester hours in student teaching in speech, language, and hearing therapy with individuals from birth to 22 years of age, in the public and nonpublic schools, supervised according to certification requirements for Supervisor of Student Teachers according to p. 68B of Bulletin 746 and according to the mandates of R.S. 17:7.1 and R.S. 17:7.2;

4. at least 18 semester hours of professional education to include the following:

- a. adolescent psychology 3 semester hours
- b. child psychology 3 semester hours
- c. methods of public school speech, hearing, and language therapy 3 semester hours
- d. introduction to exceptional children 3 semester hours
- e. teaching of reading 3 semester hours

**Special Education Requirements for Speech,
Language, and Hearing Services**

1. Basic Requirements

- *a. Educational and/or psychological tests and measurements 3 semester hours
- *b. Counseling methods for teaching or psychological counseling 3 semester hours
- *c. Abnormal psychology (example: psychology of adjustment, mental hygiene, psychology of the emotionally disturbed) 3 semester hours

2. Basic Professional Courses: Minimum of 12 semester hours to include the following:

- *a. American phonetics 3 semester hours
- *b. Anatomy and physiology of the speech and hearing mechanism 3 semester hours
- *c. Normal speech and language acquisition (to include cultural and regional variations) 3 semester hours
- d. Voice science and/or acoustics 3 semester hours
- *e. Methods and materials in speech, language, and hearing therapy in public schools (cross listed under Professional Education, Section 4.c., above) 3 semester hours

3. Hearing and Hearing Disorders: Minimum of nine semester hours to include the following:

- *a. General foundations in audiology (including hearing testing) 3 semester hours
- b. Advanced hearing testing 3 semester hours
- *c. Aural rehabilitation 3 semester hours

4. Speech and Language Disorders: Minimum of 30 semester hours (no more than six of which may be counted in clinical practicum credits) to include the following:

- *a. Survey of or introduction to communicative disorders 3 semester hours
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*b.	Articulation disorders	3 semester hours
*c.	Language disorders	3 semester hours
*d.	Disorders of rhythm (to include stuttering)	3 semester hours
*e.	Voice disorders	3 semester hours
f.	Cleft palate, orofacial disorders	3 semester hours
g.	Neurological disorders (cerebral and peripheral neurological disorders)	3 semester hours
h.	Aphasia	3 semester hours
i.	Diagnosis and diagnostic practicum with speech and language disorders	3 semester hours

*Indicates those courses recommended to be taught at the bachelor's level.

A minimum of 30 semester hours must be earned at the graduate level excluding six semester hours of practicums. 5. A minimum of 375 clock hours of supervised clinical practicum is required, of which at least 100 clock hours must have been earned at the undergraduate level. These hours must include experiences with individuals from birth to 21 years of age and shall include at a minimum the following distribution of hours or the distribution of hours as specified for clinical practicum by the American Speech-Language-Hearing Association (ASHA):

A minimum of 50 hours in diagnosis;

A minimum of 50 hours in hearing, testing, and auditory rehabilitation;

A minimum of 75 hours in language disorders;

A minimum of 30 hours in articulation disorders;

A minimum of 30 hours in rhythm disorders.

Ancillary Certificates for Speech Therapists

An ancillary certificate authorizing service only as a speech therapist, not as a classroom teacher, may be issued based upon one of the following criteria:

1. verification that the applicant holds the ASHA Certificate of Clinical Competence;
2. verification from ASHA that the requirements for the Certificate of Clinical Competence have been met (with the possible exception of the clinical fellowship year);
3. verification from the director of an ASHA certified training program, in which the applicant has completed a master's degree, that ASHA requirements for the Certificate of Clinical Competence have been met (with the possible exception of the clinical fellowship year).

For those persons who have not completed the clinical fellowship year, this designation will be so noted on the certificate.

Types of Certificates for Speech/language Pathology Assistants-level 1

Type C. A Type C certificate for Speech/Language Pathology Assistant-Level 1, valid for three years and renewable, may be issued to an individual who earns a baccalaureate degree from a regionally accredited institution, including completion of the undergraduate portion of an educational training program, approved by the State Board of Elementary and Secondary Education, in disorders of communication (speech, language, and hearing disorders) with credits distributed as provided for speech, language, and hearing specialists, including general, professional, and specialized academic education.

Level 1 designates the requirement of direct supervision by a certified and licensed speech/language pathologist. When a master's degree is earned in disorders of communication (speech, language, and hearing disorders and severe language disorders), the Level 1 designation requiring direct supervision shall be removed upon request.

Ancillary Certificate. An ancillary certificate for Speech/Language Pathology Assistant-Level 1, valid for

three years and renewable, may be issued to an individual who has earned a baccalaureate degree in speech/language pathology from a regionally accredited institution and has completed at least 100 clock hours of supervised clinical practicum.

Level 1 designates the requirement of direct supervision by a certified and licensed speech/language pathologist.

Ancillary Speech/Language Pathology Assistant-Level 1 certificates authorize service as a speech pathology assistant only, not as a regular classroom teacher.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17.6.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 22:806 (September 1996).

Weegie Peabody
Executive Director

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